



EXAM SUCCESS for DBGS

2020-2021 RESULTS

Congratulations to our students.

We are delighted to see our IGCSE results are amongst the best we have reported. This is down to the hard work and character of our students, our teachers and our parental support.

These academic achievements, along with our school values and goals will enable them to move on into the worlds of university, apprenticeship, work and travel with ongoing curiosity, respect and compassion for others.

IGCSE Main Findings

For comparative purposes, 7-9 in the numerical grading system is considered as A - A*.

The table opposite shows the numerical (9-1) grading scale.

The 9 in the new 9-1 grading system is more challenging than the A* in the A*-G grading system and so is highly exceptional.

International GCSE (9-1) grading scale

[Edexcel 2016](#)

CURRENT	NEW INTERNATIONAL GCSE
A*	9
A	8
B	7
B	6
C	5
C	4
D	3
E	2
F	1
G	1
U	U

Key Performance UK Indicators at IGCSE Level

- Good outcomes for students, parents and Ofsted (or other school inspection bodies) have been the percentage of students gaining 5 A*-C, including English and Mathematics.
- This means that students will be measured on the basis of attaining 5 A*-C including English and mathematics with additional grades being required in the form of other IGCSE subjects.



PERFORMANCE AT DBGS PREVIOUS YEARS

IGCSE

YEAR	% A and A*	5 A* - C
2021	76%	95.5%
2020	61%	98%
2019	56%	94%
2018	61%	95%
2017	60%	95%
2016	58%	100%
2015	72%	100%
2014	51%	95%
2013	53%	96%
2012	54%	85%

AS/A level results

As our A level programme develops we are seeing our cohort of students increasing.

Our AS level results have improved as we see students attaining higher grades. This is very promising for our next year's A level results, as it shows the students are on the right track.

Our A level results this year show that a number of students successfully gained entry into their chosen universities and were supported throughout the A level programme.

We are very proud of our students who achieved top grades in all three A levels and we wish them all the best for their next journey.

AS Level

Year	A	B	C	D	E	U
2021	66%	11%	16%	3%	2%	2%
2020	50%	18%	15%	12%	5%	0%
2019	27%	30%	30%	9%	2%	2%
2018	26%	16%	16%	18%	16%	7%
2017	15%	19%	20%	23%	17%	6%
2016	16%	26%	23%	17%	12%	6%

AS Level (continued)

Year	A	A-B	A-C	A-E
2021	66%	77%	93	98%
2020	50%	68%	83%	100%
2019	27%	57%	86%	98%
2018	26%	42%	58%	93%
2017	15%	34%	54%	94%
2016	16%	42%	65%	94%

A Level Results

Year	A*	A	B	C	D	E
2021	23%	36%	23%	13%	2%	2%
2020	26%	43%	18%	12%	0%	1%
2019	13%	23%	6%	32%	16%	3%
2018	3%	12%	19%	31%	25%	10%
2017	6%	27%	29%	29%	3%	6%

Year	A*	A-A*	A*-B	A*-C	A*-E
2021	23%	59%	82%	95%	99%
2020	26%	69%	87%	99%	100%
2019	13%	35%	42%	74%	94%
2018	3%	15%	34%	64%	100%
2017	6%	32%	62%	91%	100%



Post A Level Pathways to Success

Fifth Cohort (2021)	
Institution	Course
Coventry University, UK	Fine Art
University of West Alabama (USA)	Physical Education
Sofia University (Bulgaria)	Medicine
Institute of Business Administration (Pakistan)	Finance and Accounting
Berklee College of Music (USA)	Music
Arden University, UK	Psychology
University of Manchester, UK	Mechanical Engineering
City University, London, UK x2	Computer Science
Queen Mary's University, London, UK	Computer Science
Lahore University of Management Science (Pakistan)	Business
University of Bristol, UK	Medicine*
University of Lancaster, UK	Medicine*
*Denotes Gap Year prior to entry in 2021.	
Fourth Cohort (2020)	
Institution	Course
University of Birmingham, UK	Chemical Engineering
University of Bristol, UK	Aeronautical Engineering
City University of London, UK	Business management
University of Dundee , UK	Biomedical Science
University of Edinburgh, UK	Medicine
University of Essex, UK (2 students)	Mechatronic Systems
University of London, King's College, UK	Law
University of Manchester, UK	Biomedical Technology



St Mary's University, UK	English Literature & Creative Writing
University of Adelaide, Australia	Biomedical Science
American University of Cairo, Egypt	Mechanical Engineering
University of Indonesia	Medicine
Maastricht University, Netherlands	European and International Law
McMaster University, Canada	Computer Engineering

Third Cohort (2019)

Institution	Course
University Of Birmingham, UK	Medicine
University Of Manchester, UK	Electrical And Electronic Engineering
University Of Manchester, UK	Biomedical Science
University Of Cardiff, UK	Mechanical Engineering
Keele University, UK	Physiotherapy
Glasgow Caledonian University, UK	Forensic Science
Strathclyde University, UK	Psychology
University Of South Wales, UK	Sports Coaching
Stellenbosch University, South Africa	Politics/Philosophy and Economics PPE
University Of Cape Town, South Africa	Medicine
Zuwait City University, Egypt	Biomedical Science

Second Cohort (2018)

Institution	Course
Royal Holloway, University of London, UK	Economics
University of Bolton, UK	Software Engineering
Leeds Trinity University, UK	Criminology
University of Manchester, UK	Chemical Engineering
Royal College of Veterinary Science, UK	Veterinary Science



University of Manchester, UK	Law with Politics
University of Sussex, UK	Filmmaking
University of the West of Scotland, UK	Aircraft Engineering
Northumbria University, UK	Computer Science with Artificial Intelligence
City University London, UK	Electrical and Electronic Engineering
University of Twente, Netherlands	Electrical Engineering
Concordia University, Canada	Philosophy
Lahore University, Pakistan	Economics
McGill University, Canada	Literature
National University of Science and Technology, Pakistan	Electrical Engineering
Palm Beach University, USA	Nursing
National University, Singapore	Business Administration
American University Beirut, Lebanon	Chemistry
Lethbridge University, Canada	Economics and Psychology
First Cohort (2017)	
University College London, UK	Biomedical Science
Aston University, UK	Pharmacy
American University, Cyprus (2 students)	Medicine
University of Kent, UK	Ancient, Medieval and Modern History
City University London, UK	Law
Lancaster University, UK	Economics
Southampton University, UK	Physical Geography
Heriot Watt University, Dubai	Electrical Engineering
Memorial University, Canada	Computer Engineering
Technical University Sydney, Australia	Electrical Engineering



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