

Summary of the inspection report on

Deira International School

Publication Date of report

Month	Year
May	2009

School established for

3 years

School type	Private	Name of Principal	Mr. John Bastable
Date of inspection	March 2009	Number of students on roll	1,147
Curriculum provided	UK/IB	Contact telephone	04 2325552

Dubai School Inspection Bureau identified:

Key strengths of the school:

- Students' personal and social development;
- Good provision in the Foundation Stage;
- Attainment in English at the Foundation and Primary stages.

Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Improve leadership and management, and the capacity to improve by ensuring that:
 - Common goals are agreed by the owner, the board and the director, and understood and shared by the wider school community;
 - School leadership and governance are redesigned and their roles in pursuing these common goals are clarified;
 - Evaluation of the school's strengths and areas for improvement and development planning are based on evidence gained from rigorous assessment of students' progress and monitoring of teaching and learning;
 - Good practice in teaching and learning is identified and shared across the four phases.

- Strengthen assessment strategies so that:
 - Teachers and senior staff gain a clear picture of standards across the school and internationally;
 - Teachers use this information to set whole-school targets and to plan lessons which provide suitable challenge to all students;
 - Students are aware of how to improve their learning;
 - Parents are given a clear idea of how well their children are progressing and the standards they are reaching in relation to international benchmarks.
- Ensure statutory requirements are met in Arabic.

Level 4: Outstanding

Level 3: Good

Level 2: Acceptable

Level 1: Unsatisfactory

How well does the school perform overall?

Acceptable

Next steps:

Deira International School has to prepare an action plan indicating how they will address the main findings of the report, and to share that plan with parents. The next inspection will report on the progress made by the school.

Inspectors will monitor the progress made by the school over the next three months.

About Inspections:

The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 to 12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students, including health and safety, leadership and management and the school's capacity for improvement.

The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

Description of inspection levels

Level 4: Outstanding quality – exceptionally high quality of performance or practice.

Level 3: Good quality – the expected level for every school in Dubai.

Level 2: Acceptable – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

Level 1: Unsatisfactory – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at www.khda.gov.ae.

Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

Where can I get further information from?

Additional copies of this report are available on our website at www.khda.gov.ae.

We value your feedback. If you wish to comment on any aspect of this report, kindly send an email to inspection@khda.gov.ae.