"THE RACE FOR EXCELLENCE HAS NO FINISH LINE."
- SHEIKH MOHAMMED BIN RASHID AL MAKTOUM

DUBAI
Knowledge المعرفة

Inspection Report
2018-2019

11 YEARS OF INSPECTIONS

Oxford School

Acceptable

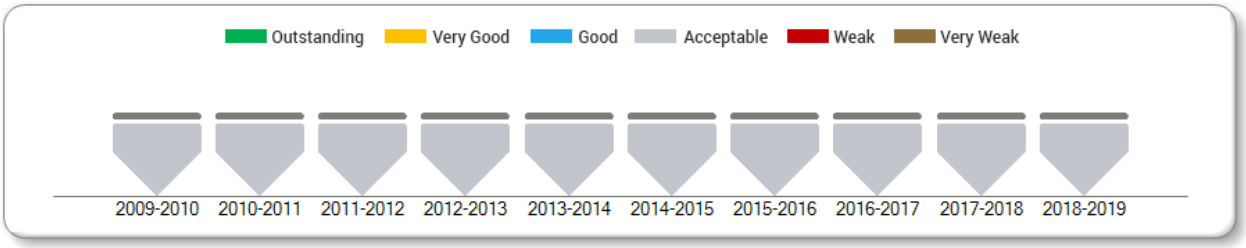
Curriculum

UK

School Information

General Information	Location	Al Muhaisnah
	Opening year of School	1988
	Website	www.oxford.sch.ae
	Telephone	00971-4-2543666
	Principal	AISHA ANSARI
	Principal - Date appointed	6/16/2015
	Language of Instruction	English
	Inspection Dates:	18 to 21 February 2019
Students	Gender of students	Boys and girls
	Age range	4-18
	Grades or year groups	FS2-Year 13
	Number of students on roll	1582
	Number of Emirati students	45
	Number of students of determination	32
	Largest nationality group of students	Pakistani
Teachers	Number of teachers	161
	Largest nationality group of teachers	INDIAN
	Number of teaching assistants	31
	Teacher-student ratio	1:10
	Number of guidance counsellors	2
	Teacher turnover	24%
Curriculum	Educational Permit/ License	UK
	Main Curriculum	UK
	External Tests and Examinations	IGCSE, AS/A-Levels
	Accreditation	Cambridge International School
	National Agenda Benchmark Tests	GL

School Journey for Oxford School



Overall School Performance

Acceptable

1. Students' Achievement

		Foundation Stage	Primary	Secondary	Post-16
Islamic Education	Attainment	Not applicable	Good	Good	Good
	Progress	Not applicable	Good	Good	Good
Arabic as a First Language	Attainment	Not applicable	Acceptable	Acceptable	Acceptable
	Progress	Not applicable	Good	Acceptable	Acceptable
Arabic as an Additional Language	Attainment	Not applicable	Good	Acceptable	Not applicable
	Progress	Not applicable	Good	Acceptable	Not applicable
English	Attainment	Acceptable	Acceptable	Good	Good
	Progress	Good	Good ↑	Very good ↑	Good
Mathematics	Attainment	Acceptable	Good ↑	Good	Good
	Progress	Good	Good	Good	Very good
Science	Attainment	Acceptable	Acceptable	Very good	Very good
	Progress	Acceptable ↓	Acceptable ↓	Very good	Very good

	Foundation Stage	Primary	Secondary	Post-16
Learning skills	Acceptable ↓	Acceptable	Good	Very good

2. Students' personal and social development, and their innovation skills

	Foundation Stage	Primary	Secondary	Post-16
Personal development	Good	Good	Very good ↑	Very good ↑
Understanding of Islamic values and awareness of Emirati and world cultures	Good	Good	Very good	Very good
Social responsibility and innovation skills	Good	Good	Very good	Very good

3. Teaching and assessment

	Foundation Stage	Primary	Secondary	Post-16
Teaching for effective learning	Acceptable ↓	Acceptable	Good	Very good
Assessment	Acceptable	Good	Good ↓	Very good

4. Curriculum

	Foundation Stage	Primary	Secondary	Post-16
Curriculum design and implementation	Good	Good	Good	Good
Curriculum adaptation	Acceptable	Acceptable	Good	Very good ↑

5. The protection, care, guidance and support of students

	Foundation Stage	Primary	Secondary	Post-16
Health and safety, including arrangements for child protection/ safeguarding	Good	Good	Good	Good
Care and support	Good	Acceptable	Good	Good

6. Leadership and management

The effectiveness of leadership	Good
School self-evaluation and improvement planning	Acceptable
Parents and the community	Good
Governance	Good
Management, staffing, facilities and resources	Acceptable

For further information regarding the inspection process, please look at **UAE School Inspection Framework**