



Basic information about school inspections

School inspections are structured around six Performance Standards:

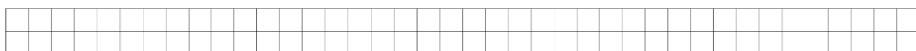
1. Students' achievement;
2. Students' personal and social development, and their innovation skills;
3. Teaching and assessment;
4. Curriculum;
5. The protection, care, guidance and support of students; and
6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)





INSPECTION SYSTEM

Basic information about the school

Name: Japanese School

I.D. number: 9110

Phases: Cycle 1;Cycle 2;Cycle 3;KG

Curriculum: Japanese

Fee category: High

Location: 9, Al Tawwash St, Al Bateen, Abu Dhabi,
20016

Web address: <http://www.jsad.ae/>

E-mail address: 9110@adek.gov.ae

Telephone: 024446104

Number of teachers: 5

Teachers' assistants: 3

Teachers' nationalities: United Arab Emirates

Number of students: 86

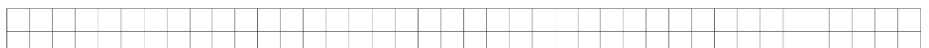
Teacher to student ratio: 1:17

Students' nationalities: Japan,UAE,USA

Proportion of Emirati students: 43.02

Proportion of students of determination: 0

Dates of inspection: 30-May-2023 to 01-Jun-2023



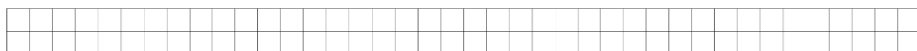


INSPECTION SYSTEM

Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education		Good *	Good *	
1.1 Students' attainment in Arabic First Language		Acceptable *	Acceptable *	
1.1 Students' attainment in Arabic Second Language		Good *	Good *	
1.1 Students' attainment in Social Studies		Good *	Good *	
1.1 Students' attainment in Language Of Instruction		Very Good *	Very Good *	
1.1 Students' attainment in English		Good *	Very Good *	
1.1 Students' attainment in Mathematics	Very Good *	Very Good *	Very Good *	
1.1 Students' attainment in Sciences	Very Good *	Very Good *	Very Good *	
1.2 Students' progress in Islamic Education		Good *	Good *	
1.2 Students' progress in Arabic First Language		Acceptable *	Good *	
1.2 Students' progress in Arabic Second Language		Good *	Good *	
1.2 Students' progress in Social Studies		Good *	Good *	
1.2 Students' progress in Language Of Instruction				
1.2 Students' progress in English		Very Good *	Very Good *	
1.2 Students' progress in Mathematics	Very Good *	Very Good *	Very Good *	
1.2 Students' progress in Sciences	Very Good *	Very Good *	Very Good *	
1.3 Students' Learning skills	Very Good *	Very Good *	Very Good *	





INSPECTION SYSTEM

PS2: Students' personal and social development

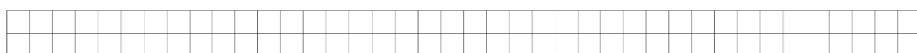
Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development		*		
2.2 Islamic values, Emirati & world cultures				
2.3 Social responsibility & innovation				

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Very Good *	Very Good *	Very Good *	Not Applicable *
3.2 Assessment	Very Good *	Very Good *	Very Good *	Not Applicable *

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum				
4.2 Curriculum adaptation				





INSPECTION SYSTEM

PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Outstanding *	Outstanding *	Outstanding *	Not Applicable *
5.2 Care & support	Very Good *	Very Good *	Very Good *	

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Very Good
6.2 Self evaluation & improvement	Very Good
6.3 Partnerships with parents	Very Good
6.4 Governance	Very Good
6.5 Management	Good
Overall Judgement	Very Good

