

"THE RACE FOR EXCELLENCE HAS NO FINISH LINE."
- SHEIKH MOHAMMED BIN RASHID AL MAKTOUM

Inspection Report 2018-2019

INTERNATIONAL CONCEPT EDUCATION



























11 YEARS OF INSPECTIONS

Acceptable

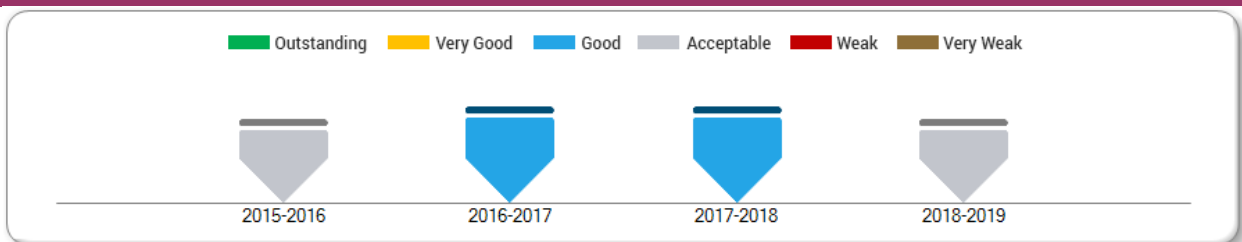
Curriculum
French



School Information

General Information	 Location	Meydan
	 Opening year of School	2013
	 Website	http://www.icedubai.org/
	 Telephone	04 337 7818
	 Principal	Ian John Tysoe
	 Principal - Date appointed	1/9/2017
	 Language of Instruction	French, English
	 Inspection Dates:	28 to 30 January 2019
Students	 Gender of students	Boys and girls
	 Age range	3-13
	 Grades or year groups	KG 1-Grade 7
	 Number of students on roll	287
	 Number of Emirati students	1
	 Number of students of determination	22
	 Largest nationality group of students	French
Teachers	 Number of teachers	32
	 Largest nationality group of teachers	French
	 Number of teaching assistants	6
	 Teacher-student ratio	1:9
	 Number of guidance counsellors	0
	 Teacher turnover	44%
Curriculum	 Educational Permit/ License	French
	 Main Curriculum	French
	 External Tests and Examinations	
	 Accreditation	French, IB Candidate School
	 National Agenda Benchmark Tests	IBT








School Journey for INTERNATIONAL CONCEPT EDUCATION



Overall School Performance

Acceptable ↓

1. Students' Achievement

		Maternelle	Primaire	College
 Islamic Education	Attainment	Not applicable	Acceptable	Acceptable
	Progress	Not applicable	Good ↑	Good
 Arabic as a First Language	Attainment	Not applicable	Acceptable	Acceptable
	Progress	Not applicable	Good	Good
 Arabic as an Additional Language	Attainment	Not applicable	Acceptable	Acceptable
	Progress	Not applicable	Good	Good ↑
 Language of instruction	Attainment	Good	Very good	Very good
	Progress	Good	Very good	Very good
 English	Attainment	Good ↓	Very good	Very good
	Progress	Good ↓	Very good	Very good
 Mathematics	Attainment	Good ↓	Good ↓	Good
	Progress	Good ↓	Good ↓	Good
 Science	Attainment	Good ↓	Good ↓	Acceptable ↓
	Progress	Good ↓	Good ↓	Acceptable ↓
Learning skills		Acceptable ↓	Good ↓	Acceptable ↓

2. Students' personal and social development, and their innovation skills

	Maternelle	Primaire	College
Personal development	Good ↓	Very good	Very good
Understanding of Islamic values and awareness of Emirati and world cultures	Good	Good	Good
Social responsibility and innovation skills	Acceptable ↓	Good ↓	Good ↓

3. Teaching and assessment

	Maternelle	Primaire	College
Teaching for effective learning	Acceptable ↓	Good ↓	Good
Assessment	Acceptable ↓	Acceptable ↓	Acceptable ↓

4. Curriculum

	Maternelle	Primaire	College
Curriculum design and implementation	Good	Very good	Very good
Curriculum adaptation	Good	Good	Good

5. The protection, care, guidance and support of students

	Maternelle	Primaire	College
Health and safety, including arrangements for child protection/ safeguarding	Very good	Very good	Very good
Care and support	Acceptable ↓	Acceptable ↓	Acceptable ↓

6. Leadership and management

The effectiveness of leadership	Acceptable ↓
School self-evaluation and improvement planning	Acceptable
Parents and the community	Very good
Governance	Acceptable ↓
Management, staffing, facilities and resources	Very good

For further information regarding the inspection process, please look at [UAE School Inspection Framework](#)