

Summary of the inspection report on

Pristine Private School

Publication Date of report

| Month | Year |
|-------|------|
| May | 2009 |

School established for

16 years

| | | | |
|---------------------|--------------|----------------------------|-------------------|
| School type | Private | Name of Principal | Ms. Shahida Salam |
| Date of inspection | January 2009 | Number of students on roll | 811 |
| Curriculum provided | UK | Contact telephone | 04 2674299 |

Dubai School Inspection Bureau identified:

Key strengths of the school:

- The outstanding attitudes and behaviour of students;
- The good performance of the school in their first IGCSE examinations in 2008;
- The high quality of students' spoken English;
- The excellent facilities and resources which underpin the well-planned and delivered Kindergarten curriculum;
- The caring support offered to students by the school counsellors.

Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Improve all aspects of the provision for Arabic and Islamic Studies and raise standards of attainment in these subjects;
- Improve the quality of teaching and learning by ensuring that:
 - Teachers deliver lessons using a variety of teaching methods and resources;
 - All lessons have clear learning outcomes which are shared with students;
 - Teachers use assessment information to plan and deliver lessons which cater for the full range of student abilities;
 - The monitoring of lessons has a clear focus on student learning.
- Review the content, structure, resourcing and delivery of the school curriculum to improve:
 - The opportunities for students to develop their research and investigative skills, creative thinking and wider personal and social skills;
 - The range and opportunities for students to engage more regularly in extra-curricular

activities;

- The balance of curriculum time allocated between subjects;
- The structure of the school day to ensure students have sufficient breaks between lessons;
- The range of options available for students when embarking on their IGCSE courses.

Level 4: Outstanding

Level 3: Good

Level 2: Acceptable

Level 1: Unsatisfactory

How well does the school perform overall?

Acceptable

Next steps:

Pristine Private School has to prepare an action plan indicating how they will address the main findings of the report, and to share that plan with parents. The next inspection will report on the progress made by the school.

About Inspections:

The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 -12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students including health and safety, leadership and management and the school's capacity for improvement.

The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

Description of inspection levels

Level 4: Outstanding quality – exceptionally high quality of performance or practice.

Level 3: Good quality – the expected level for every school in Dubai.

Level 2: Acceptable – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

Level 1: Unsatisfactory – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at www.khda.gov.ae.

Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors judgements on each of the quality indicators assessed.

Where can I get further information from?

Additional copies of this report are available on our website at www.khda.gov.ae.

We value your feedback. If you wish to comment on any aspect of this report, kindly send an email to inspection@khda.gov.ae.