

"THE RACE FOR EXCELLENCE HAS NO FINISH LINE."  
- SHEIKH MOHAMMED BIN RASHID AL MAKTOUM

**Inspection Report  
2018-2019**

**Arab Unity School**



























11 YEARS OF INSPECTIONS

**Acceptable**

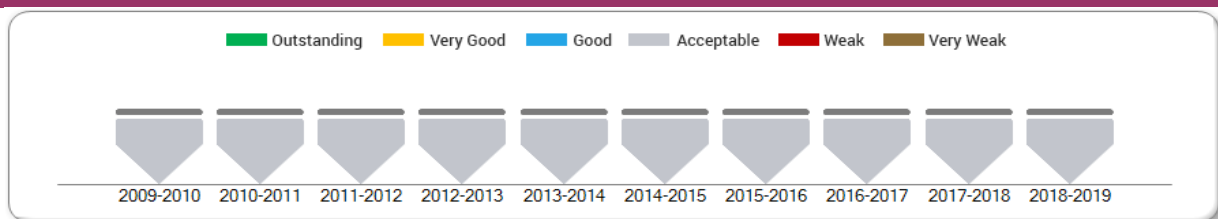
Curriculum  
**UK**



## School Information

General Information	 Location	Al Mizhar
	 Opening year of School	1974
	 Website	www.arabunityschool.ae
	 Telephone	0097142886226
	 Principal	MR. NIGEL MCQUOID
	 Principal - Date appointed	7/19/2017
	 Language of Instruction	English
	 Inspection Dates:	18 to 21 February 2019
Students	 Gender of students	Boys and girls
	 Age range	4-17
	 Grades or year groups	FS2 to Year 13
	 Number of students on roll	3331
	 Number of Emirati students	83
	 Number of students of determination	239
	 Largest nationality group of students	Pakistani
Teachers	 Number of teachers	208
	 Largest nationality group of teachers	INDIAN
	 Number of teaching assistants	21
	 Teacher-student ratio	1:16
	 Number of guidance counsellors	3
	 Teacher turnover	25%
Curriculum	 Educational Permit/ License	UK
	 Main Curriculum	UK
	 External Tests and Examinations	IGCSE, A Level
	 Accreditation	NESACOS; CAIE; ECIS
	 National Agenda Benchmark Tests	IBT, GL







## School Journey for Arab Unity School



## Overall School Performance

### Acceptable

#### 1. Students' Achievement

		Foundation Stage	Primary	Secondary	Post-16
 Islamic Education	Attainment	Not applicable	Good	Good	Acceptable
	Progress	Not applicable	Acceptable ↓	Acceptable	Acceptable
 Arabic as a First Language	Attainment	Not applicable	Acceptable	Acceptable	Acceptable
	Progress	Not applicable	Acceptable	Acceptable	Acceptable
 Arabic as an Additional Language	Attainment	Not applicable	Acceptable	Acceptable	Not applicable
	Progress	Not applicable	Acceptable	Acceptable	Not applicable
 English	Attainment	Acceptable ↓	Weak	Acceptable	Not applicable
	Progress	Good	Acceptable	Good	Not applicable
 Mathematics	Attainment	Acceptable	Acceptable ↑	Good ↑	Good ↑
	Progress	Acceptable ↓	Acceptable	Good	Good
 Science	Attainment	Acceptable	Acceptable	Acceptable	Good ↑
	Progress	Acceptable ↓	Good	Good	Good
<b>Learning skills</b>		<b>Foundation Stage</b>	<b>Primary</b>	<b>Secondary</b>	<b>Post-16</b>
		Good	Acceptable	Acceptable	Good

## 2. Students' personal and social development, and their innovation skills

	Foundation Stage	Primary	Secondary	Post-16
Personal development	Good	Good	Good	Outstanding ↑
Understanding of Islamic values and awareness of Emirati and world cultures	Good	Good	Good	Good
Social responsibility and innovation skills	Good	Good	Good	Good

## 3. Teaching and assessment

	Foundation Stage	Primary	Secondary	Post-16
Teaching for effective learning	Acceptable ↓	Acceptable	Acceptable	Good
Assessment	Acceptable	Acceptable	Acceptable	Acceptable

## 4. Curriculum

	Foundation Stage	Primary	Secondary	Post-16
Curriculum design and implementation	Good	Good	Good	Good
Curriculum adaptation	Good	Acceptable	Acceptable	Good

## 5. The protection, care, guidance and support of students

	Foundation Stage	Primary	Secondary	Post-16
Health and safety, including arrangements for child protection/ safeguarding	Good	Good	Good	Good
Care and support	Good	Good	Good	Good

## 6. Leadership and management

The effectiveness of leadership	Acceptable
School self-evaluation and improvement planning	Acceptable
Parents and the community	Acceptable
Governance	Acceptable
Management, staffing, facilities and resources	Acceptable

For further information regarding the inspection process, please look at [UAE School Inspection Framework](#)